KS1 SATs Information for Parents/Carers

Outline

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- When are the tests and in what subjects?
- What if my child has additional needs?
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What are SATs?

- At the end of Key Stage 1, which is the Year 2 class; teachers have a responsibility to make judgements about the standards at which the children are working.
- National Curriculum tests, known as SATs, are used to help inform these judgements.

When are the tests and in what subjects?

- The tests can be taken at any point during May.
- We arrange the tests so that the children may not even be aware they are taking them.

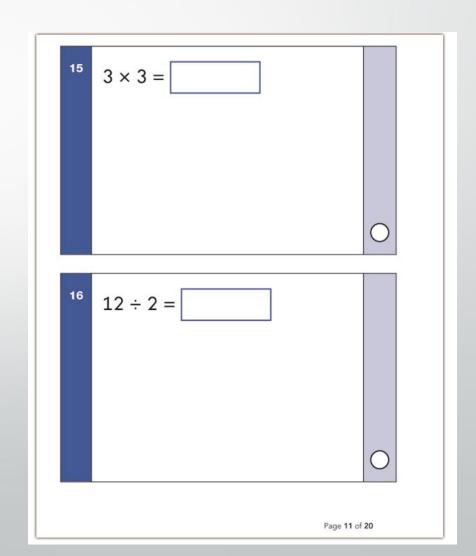
 Children will sit tests in Mathematics, English reading and English Grammar, Punctuation and Spelling (this is an optional test, which schools can choose to use)

Mathematics

The KS1 Mathematics test consists of 2 papers - arithmetic and reasoning.

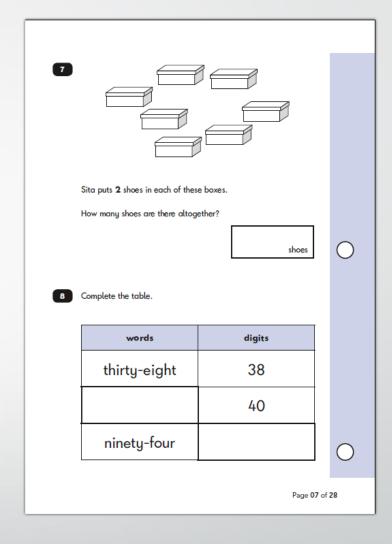
Arithmetic

- The arithmetic paper assesses the children's confidence with fluency, with whole number, place value and counting.
- It includes the 4 operations: addition, subtraction, multiplication and division.
- It is not strictly timed, however it typically takes about 20 minutes to complete.



Reasoning

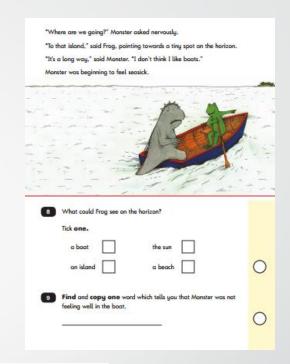
- This test requires the children to demonstrate their mathematical fluency, ability to solve problems and their mathematical reasoning.
- Again, it is not strictly timed, typically taking about 35 minutes to complete.



 Children do not have to sit the two maths papers on the same day, and they can be given rest breaks if they need them.

English - Reading

- The KS1 English Reading test consists of 2 papers.
- A range of texts will be included, such as age appropriate fiction, non-fiction or poetry.
- Children read the texts and then answer questions about them.
- Again they are not strictly timed typically it takes about 30 minutes to complete paper 1 and 40 minutes to complete paper 2.
- Children do not have to sit the two reading tests on the same day, and they can be given rest breaks if they need them.





The Blackbird and his Wife

Once upon a time there lived a blackbird and his wife. They sang so sweetly that everyone passing beneath the tree would stop and listen. It was the most beautiful music; it was as though gold and silver rain were falling into your ears.

One day the king was passing and he heard the two birds singing. He said to his servants. "Cotch those bird! I wild keep them in a silver cage and they will sing to me." So the servants set a trap, but they only cought one of the birds: the blackbirds wife. They put he ratto a silver cage and hung her over the king's bed. But she was so said that she wouldn't sing a toll.

As for the blackbird, when he saw that his wife had been trapped, he was angry. He took a sharp thorn for a sword and took half a walnut shell and wore it as a helmet. With the other half, he made himself a little drum. Soon he was marching towards the polace, beating the drum: ret-tat-tat.

	Questions 1 – 8 are about The Blackbird and his Wife (pages 4 – 7)		
1	Why did the king want to have the blockbirds?	(page 4)	0
2	Why was the blackbird's wife sad?	(page 4)	0
3	What instrument did the blackbird play on the way to the palace?	(page 4)	0
4	The king treated the animals badly. a) What had the king done to the fox?	(page 5)	
	b) What had the king done to the ants?		0

Grammar, Punctuation and Spelling Tests

- Consists of 2 papers.
- O Paper 1 is spelling. This contains 20 words which are read aloud to the children.
- Paper 2 is a series of short questions assessing the children's understanding of grammar, punctuation and vocabulary.
- In total, both papers should take approximately 35 minutes to complete.

2.	Yesterday it was very	\bigcirc
3.	I had a big smile on my	\bigcirc
4.	There was a large of children at the party.	\bigcirc
5.	You pick things up with your	\bigcirc
6.	The in the box are different colours.	\bigcirc
7.	Our new is black with white paws.	\bigcirc
8.	I my friend for her help.	\bigcirc

Add a **suffix** to the word <u>fall</u> to complete the sentence below.

The autumn leaves are <u>fall</u> to the ground.

What if my child has additional needs?

- OChildren with additional needs might need specific arrangements to be able to access the tests. These may include:
 - Additional time;
 - O Scribe for written responses;
 - O Reader (not for English reading)
- OChildren do not have to complete the tests on the same day or at the same time, tests can be administered to groups of children.
- OIf children normally receive this support in the classroom, then teachers can make arrangements to provide similar support in the tests.

Using the tests

- After the tests are taken, they are marked internally at school.
- The class teacher will consider your child's work from across the Key Stage as well as their performance in the tests to make judgements about the standards at which your child is working in English reading, English writing, Mathematics and also in Science although there is no statutory end of Key Stage test for science.

What results will parents receive?

- O Towards the end of the summer term, the end of KS1 teacher assessment judgements will be contained with your child's end of year report.
- OKS1 assessment judgements are also a useful tool for teachers to measure pupil progress and identify any needs the children have as they move into KS2.

How can I prepare my child for the test?

- O Teachers will make sure that the children in their class are prepared for the tests.
- Oyou should continue to read with your child at home, and complete any home learning tasks to the best of their ability.
- O If you have any queries, please email year2@staugustine.medway.sch.uk